

# OUR JAPAN MISSION

Pam  
Japan

Children's

Day for



Foreign

Missions

MAY 30, 1915

College faculties know the country boy who enters with insufficient preparation, but has accomplished such results as he could by sheer power of will and force of mind. The progress of such a boy, when he finally comes under competent instructors, is exhilarating. He advances by leaps until, almost before the class knows it, he is an acknowledged leader. *In the great college of the nations Japan is that boy.* "Japan To-Day" page 20 quoted in "Japan for Juniors."

I will also give thee for a light to the Gentiles, that thou mayest be my salvation unto the end of the earth. And nations shall come to thy light, and Kings to the brightness of thy rising. Isa. 49:6 and 60:3.



Miss Leila G. Kirtland's Morning Star Kindergarten, Nagoya.

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PRESBYTERIAN CHURCH IN THE UNITED STATES  
EXECUTIVE COMMITTEE OF FOREIGN MISSIONS  
NASHVILLE, TENNESSEE  
EDUCATIONAL DEPARTMENT

## INTERMEDIATE AND SENIOR PROGRAM.

Sing—"Joy to the World," Assembly Songs No. 1.

Sing—"The King's Business," Assembly Songs No. 22.

Prayer:—The Lord's Prayer in concert.

Read:—(1) Deuteronomy 6: 4-9. (5) Matthew 28: 18-20.

(2) Proverbs 3: 13-26. (6) Acts 1: 6-9.

(3) Psalm 115: 3-8. (7) Romans 1: 16-25.

(4) Isaiah 40: 18-23. (8) Ephesians 3: 4-9.

Sing—"Victory in Jesus," Assembly Songs No. 7.

Japan: (1) The Land.

(2) The People.

(3) The Religions.

(4) The International Relations, Past and Present.

Sing—"O Zion, Haste, Thy Mission," Assembly Songs No. 70.

Japan: (1) Beginnings of Christianity.

(2) History and Present Status of our own work by Stations.

Nagoya.

Toyohashi.

Tokushima.

Gifu.

Okazaki.

Kochi.

Kobi.

Takamatsu.

Susaki.

Sing—"Make Me a Channel of Blessing," Assembly Songs No. 36.

Japan: (1) Present Attitude toward Christianity.

(2) Present Opportunity for Christianity.

(3) Present Protestant Forces.

(4) World's Sunday School Convention, Tokyo, 1916.

Sing—"Around the Throne," Assembly Songs No. 153.

Our Financial Plan for this year.

Sing—"May I Be Faithful," Assembly Songs No. 19.

Offering, by Classes.

Prayer: For God's blessing on the offering and for  
his wisdom for those who use the money.

Sing—"Will There be Any Stars," Assembly Songs No. 21.

Benediction.

**See the Supplement for material needed in this program.**

## NOTES AND SUGGESTIONS

**This program can be best carried out by classes.**

Have eight classes read the Scripture passages from their own Bibles. Urge the teachers to drill them in advance so that they can read clearly and expressively and in unison.

Where it is practicable have single classes or single departments sing some of the hymns.

Let classes recite together on the various paragraphs, assigning one paragraph to a class where there are enough classes in the school. If there are fewer classes than paragraphs give two paragraphs to a class, but not consecutive paragraphs.

Questions are suggested, but others may be made by those questioners who prefer to make their own questions. Urge the teachers to question their own classes. Have someone ready to question the classes whose teachers may be absent or where the teacher is not willing to ask the questions. Urge practice so that questions and answers can be heard distinctly by all present, and also urge that there be no comments or remarks by those who ask the questions.

If possible select four paragraphs from the program and have them used by four classes, one by each class, on the four Sundays preceding the Sunday on which the general program is given. The four paragraphs selected might well be in order: "The People of Japan," "The Religions of Japan," "Our Financial Plan for This Year," and "The Present Opportunity for Christianity in Japan."

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If a shorter program for younger children is best for your school use the Junior Program on the next page. The Junior Program will also be useful where Junior Departments have their own exercises in a separate room, or where Junior classes or Junior Societies want a program for meetings not in connection with the Sunday School exercises.

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**There is also a special program for Primary Departments. Be sure to see that your Primary Superintendent and your Primary Teachers know about this special program and urge them to write for it if they have not yet received it.**

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The colored Japan post cards for sale at 10 cents a dozen by the Presbyterian Committee of Publication, Richmond, Va., and Texarkana, Ark., could be used to special advantage for invitations to the Children's Day service. Use them freely and invite all the members of the Church.

Call frequent attention to charts and map, and drill on the names of stations and missionaries.

**Keep in mind that the best thing you and your school can do for the work in Japan is to pray earnestly. Urge prayer in private and in classes and have a special prayer in the school each Sunday in May.**

## JUNIOR PROGRAM.

ARRANGED BY MISS BERTHA E. ENDERLE, WASHINGTON, D.C.

Sing—"The King's Business," Assembly Songs No. 22.

Read—Psalm 67 responsively.

Prayer:—

Sing—"O Zion, Haste, Thy Mission," Assembly Songs No. 70.

Recitation, "Missions and Minding," in Supplement.

Missionary Creed in concert:

We believe in God the Father, God the Son, and God the Holy Ghost.

We believe it is our duty to tell the heathen of the plan of salvation that God has promised through the death of His Son.

We, therefore, engage to send them the Bread of Life by the hand of our Missionaries.

We engage to pray for our Missionaries.

We engage to do all in our power for the spread of the Gospel on the earth, that Christ's kingdom may come.

Recitation—"The Little Children of Japan," in Supplement.

Sing—"The Whole Wide World for Jesus," Assembly Songs No. 104.

Questions and Answers about Japan, in Supplement.

Sing—"The Morning Light is Breaking," Assembly Songs No. 235.

Recitation—"Just Suppose," in Supplement.

Offering and Prayer:—

Sing—"Let the Lower Lights be Burning," Assembly Songs No. 97.

Benediction.

## SUGGESTIONS.

1. Instead of reading Psalm 67 responsively it might be recited by a class in concert. The meaning is clearer in the American Revised Version.

2. The recitation "The Little Children of Japan" may be given by one child or by five. Japanese costume would help.

3. "Questions and Answers about Japan" can be made very effective by having one child to ask the questions and eight others to respond with the answers.

4. The offering should be explained each Sunday in May, and when it is taken a prayer should be offered that God will bless the gift of money and direct with his wisdom those who use it.

5. Those who work over this program will doubtless find changes that they can make to suit their own Sunday School, and many will want to substitute other hymns.